

JOLEEN R. FERNALD, MS CCC-SLP, BCS-CL

JRFernald@comcast.net

EDUCATION

- Ph.D. Infant Mental Health and Developmental Disabilities**, ABD – PhD anticipated 2014
ICDL Graduate School, Kentfield, CA

- M.S. Communication Sciences and Disorders**, 1999
University of New Hampshire, Durham, NH

- B.S. Communication Sciences and Disorders**, 1997
Minor in Special Education, 1997
University of New Hampshire, Durham, NH

CERTIFICATION

- 2013 Board Certified Specialist – Child Language**
American Speech Language Hearing Association

- 2012 Training Leader & Expert DIRFloortime® Clinician**
Interdisciplinary Council on Developmental and Learning Disorders, Bethesda, MD

- 2008 Early Childhood Master Professional Credential**
Endorsements: Workshop Trainer, Faculty, Individual Mentor, Program Consultant, and Allied Professional
NH DHHS, Early Childhood Professional Development System

- 2008 More Than Words**
- 2004 It Takes Two to Talk**
The Hanen Centre Program for Parents, Toronto, Canada

- 2007 Educational Surrogate**
State of New Hampshire, Department of Education

- 1999 Speech-Language Pathologist, Certificate of Clinical Competence, (09148196)**
American Speech Language Hearing Association

- 1997-1999 Speech – Language Specialist**
State of New Hampshire, Department of Education

LICENSURE

- 2014 Speech-Language Pathologist, (License number: SA 12821)**
State of Florida, Florida Department of Health

- 1999 Speech-Language Pathologist, (License number: 0 756)**
State of New Hampshire, Office of Allied Health Professions

- 2007-2009 Foster Care Provider**
NH Division of Children, Youth, and Families

**AWARDS AND
HONORS
EMPLOYMENT
EXPERIENCE**

American Speech-Language Hearing Association Award for Continuing Education, 2009, 2012
Mary Stuart Gile Award, Division for Children, Youth & Families, April 2006

- 7/06 – present **Speech-Language Pathologist** Easter Seals, The Family Place
Raymond & Dover, New Hampshire
- Selective Mutism Clinic Founder / Coordinator (2008-present)
 - Supervise graduate students and Clinical Fellows
- 1/03 – present **Speech-Language Pathologist** in Private Pediatric Practice (part-time)
Dover, New Hampshire
- Present various workshops and conferences on many topics
 - Use QuickBooks /Quicken software to bill for services rendered
 - Understand CPT and ICD-9 codes for services rendered
 - Consult with schools and others involved in client’s life to improve quality of services
 - Assess speech and language skills, using formal and observational methods, as they pertain to classroom performance and community involvement
 - Accurately interpret test results and compare to developmental and/or normative data
 - Write clear and concise diagnostic reports
 - Develop individual long and short-term objectives based on identifiable needs
 - Use methods appropriate for the learner to obtain the goals and objectives identified on the Individualized Education Plan (IEP)
 - Work within the classroom setting when addressing appropriate goals
 - Use effective reinforcement and transfer strategies
 - Use student performance and evaluation to monitor the effectiveness of instruction to obtain IEP objectives
 - Effectively communicate progress with students and associated adults on a regular basis
 - Suggest and incorporate appropriate classroom modifications
 - Negotiate with insurance companies to obtain coverage for services provided
- 9/12 - present **Adjunct Professor / Instructor** Granite State College, Rochester, NH
- Undergraduate courses developed and taught:
 - PSY 509 - Human Development
 - Content includes development from conception through death using a number of developmental theories as a guide. Each stage of development through the lifespan is viewed from cognitive, physical, and social emotional perspectives.
 - INST 511 - Roles and Responsibilities of the Speech Language Pathology Assistant
 - Content includes an overview of the profession of a Speech-Language Pathologist Assistant (SLPA) including ethics, universal precautions, and assessment and treatment responsibilities.

- INST 512 - Survey of Communication Disorders
 - Content includes: a) human communication and swallowing processes; b) the nature of speech, language, hearing, communication, and swallowing disorders and differences; c) the principles of prevention, assessment, and intervention of communication disorders; d) evidence-based clinical practices; e) licensure, certification, and other relevant professional credentials; f) ethical considerations in communication disorders; and g) contemporary professional issues.
- Utilize Moodle, Jing, Camtasia, Author Stream, PowerPoint and other web-based tools to teach asynchronously

8/11 – present **Coordinator of Continuing Education, Marketing, and Publications** Interdisciplinary Council on Developmental and Learning Disorders, Bethesda, MD

- Successfully applied for and received provider status through the American Speech Language Hearing Association (ASHA)
- Register and submit all continuing education opportunities (ASHA, AOTA)
- Use iContact for creating broadcast emails

8/11 - present **Speech and Language Clinical Support Therapist** PediaStaff, Inc

- Provide support to clinicians all over the United States
- Offer feedback to human resources regarding challenging speech and language situations

7/99 – 8/04 **Speech-Language Pathologist**
 6/97 - 7/99 **Speech-Language Specialist**
 SAU # 50 District Preschool, Greenland Central School (K-8), and Rye Middle School (6-8) in NH

- Same as responsibilities listed above as a private pediatric clinician
- Participate as a team member in Child Find Screenings
- Complete Medicaid paperwork and other documentation
- Co-treat with the occupational therapist and physical therapist
- Plan activities with classroom teachers

INVITED SPEAKER

November 2013 Relational and Reflective Clinical Practice for SLPs. ASHA Annual Convention. Chicago, IL

November 2013 DIRFloortime® in Assessing and Treating Children with Selective Mutism. ASHA recorded self-study.

October 2013 DIRFloortime® and Selective Mutism. Interdisciplinary Council on Development and Learning Annual International Conference. Montclair, NJ

April 2013 DIR 101: An Overview. SERESC. Bedford, NH

March 2013 Climbing the Ladder: Selective Mutism Treatment in Depth. SERESC. Bedford, NH

- January 2013 Supporting Families of Children with Selective Mutism. SpeechPathology.com. Webinar
- January 2013 Childhood Apraxia of Speech: Playful Practice of Phoneme Production. SpeechPathology.com. Webinar
- December 2012 A Multi-Disciplinary Approach to the Assessment and Treatment of Selective Mutism. SERESC. Bedford, NH.
- July 2012 DIRFloortime® in Assessing and Treating Selective Mutism. ASHA Schools Conference. Milwaukee, WI
- February 2012 Parenting a Child with Selective Mutism: Turning Struggles into Successes. OT-Advantage. Webinar
- January 2012 A Multi-Disciplinary Approach to the Assessment and Treatment of Selective Mutism. SERESC. Bedford, NH.
- November 2011 DIRFloortime® in Assessing and Treating Selective Mutism. ASHA Annual Convention. San Diego, CA.
- November 2011 DIRFloortime® in Assessing and Treating Selective Mutism. ICDL Annual Conference. Washington, DC.
- August 2011 Assessment and Treatment of Children with Selective Mutism. OT-Advantage. Webinar
- July 2011 Ethics and Boundaries in Interdisciplinary Practice / Functional Emotional Assessment Scale. DIR Institute. Decatur, GA.
- March 2011 The Role of the Speech-Language Pathologist in Assessing and Treating Selective Mutism. Georgia Organization of School-based Speech Language Pathologists. Atlanta, GA.
- March 2011 Selective Mutism. Cherry Creek School District. Denver, CO.
- February 2011 A Multi-Disciplinary Approach to the Assessment and Treatment of Selective Mutism. Cooperative Association for Special Education. Glen Ellyn, IL.
- January 2011 A Multi-Disciplinary Approach to the Assessment and Treatment of Selective Mutism. SERESC. Bedford, NH.
- December 2010 Selective Mutism: Your Resource for Understanding a Child with SM. OT-Advantage. Webinar
- October 2010 A Multi-Disciplinary Approach to the Assessment and Treatment of Selective Mutism. Abington Speech Pathology Services. Philadelphia, PA.
- September 2010 A Multi-Disciplinary Approach to the Assessment and Treatment of Selective Mutism. SERESC. Bedford, NH.

- July 2010 The SLP's Role in Assessing and Treating Selective Mutism. The Selective Mutism Group. Chicago, IL.
- July 2010 Selective Mutism and Special Education / Section 504 Issues. The Selective Mutism Group. Chicago, IL
- June 2010 Selective Mutism: A Multidisciplinary Approach to Assessment and Treatment. Louisiana Speech Language Hearing Association
- January 2010 Intervention for Selective Mutism. American Speech Language Hearing Association. Webinar
- October 2009 Selective Mutism: An Overview for SLPs. American Speech Language Hearing Association. Webinar
- October 2009 Rid the Silence: The SLPs Role in Assessing and Treating Children with Selective Mutism. Speech Pathologists and Audiologists in Louisiana Schools (SPALS, Inc.) Shreveport, LA
- May 2009 Childhood Apraxia of Speech: From Diagnosis to Treatment. Speechpathology.com. Webinar
- March 2009 Communication and Anxiety. Regional Infant Mental Health Team. Dover, NH
- March 2009 Communication and Language Issues in Autism. Early Head Start. Concord, NH
- December 2008 Unlocking the Silence: Overview and Assessment of Selective Mutism. SpeechPathology.com. Webinar
- December 2008 Unlocking the Silence: Overview and Treatment of Selective Mutism. SpeechPathology.com. Webinar
- October 2008 Ridding the Silence: Assessment and Treatment Strategies Used with Young Children with Selective Mutism. Early Education and Intervention Network. Hampton, NH
- July 2008 Breaking the Silence: Working with Children with Selective Mutism. American Speech Language and Hearing Association Schools Annual Conference. Orlando, FL
- June 2008 Childhood Apraxia of Speech. Early Education and Intervention Network. Raymond, NH
- October 2007 Breaking the Silence: The Role of the SLP in Working with Children with Selective Mutism. New Mexico Speech Language Hearing Association. Santa Fe, NM
- July 2007 Selective Mutism. The Selective Mutism Group Annual Conference. St. Louis, MS
- April 2007 Childhood Anxiety Disorder: An Introduction to Selective Mutism. New Hampshire Speech Language Hearing Association. Manchester, NH

**ELECTRONIC
PUBLICATIONS**

Fernald, J.R. (2010). Suggested Accommodations to include on Individualized Education Plans or Section 504 Plans for children diagnosed with a Childhood Anxiety Disorder and Selective Mutism. Retrieved from <http://www.pediastaff.com/resources-individualized-education-plans-or-section-504-plans-for-children-diagnosed-with-a-childhood-anxiety-disorder-and-selective-mutism>

**PROFESSIONAL
AFFILIATIONS**

Member, American Speech Language and Hearing Association (ASHA)
 Special Interest Division 1, Language Learning and Education
 Special Interest Division 10, Issues in Higher Education
 Special Interest Division 11, Administration and Supervision
Member, The Selective Mutism Group (SMG)
 President of the Board, 2009
 Treasurer of the Board, 2008
 Director of the Board, 2007
 NH State Coordinator, 2006 - 2011
Member, Early Education and Intervention Network (EEIN)
Member, Association For Play Therapy (A4PT)
Member, NH Association for Infant Mental Health (NHAIMH)
Advisory Committee Member, Preschool Technical Assistance Network (PTAN), 2005 - 2006
Board Member, Richie McFarland Children's Center (RMCC), 2003 - 2007